



# Smithy Bridge Primary School

A FOUNDATION PRIMARY SCHOOL

## **British Values**

At Smithy Bridge School British Values will be evident in the following:

### **Foundation Stage**

Learning to distinguish right from wrong

Being aware of consequences of their actions

Independent behaviour

Talking about their experiences and learning

Learning to use the language of feelings and responsibility

Expressing their opinion

Know about similarities and differences between themselves and others

Being able to discuss and share traditions, celebrations, practices and experiences

Sharing stories that reflect and value the diversity of children's experiences

A wide range of role play experiences which explore a variety of experiences and life-styles.

### **Key Stage 1**

Class rules – chosen by the children

Rights, sanctions and consequences to behaviour which contradicts the agreed rules

Embedded learning skills with a half termly focus

School council elections (y2), school council representatives, feed back to the children from the representative

PHSCE / RE lessons about other world religions, finding out about faiths, cultures and lifestyles

Paired working, talking partners working co-operatively, sharing ideas and opinions, offering feedback

Staff model positive values and respect. Children are always listened to.

Role play / hot seating with scenarios concerning right and wrong.

Local walks in the school area so that children understand their environment and how it has developed over time.

E- safety lessons

Themed weeks and days raising cultural awareness and involving visitors from the local community, looking at the world from another standpoint.

Extra curricular activities and opportunities (especially in sport and music) to develop skills and to work with others as part of a team or project and to be able to have new experiences and take risks.

Taking part in the election of a Children's Champion for Rochdale.

### **Key Stage 2**

Themed weeks and days including Cultural Awareness Week, WW1 week, Peace project, charity activities all of which increase awareness of the life experiences and circumstances of others.

RE / PHSCE including visits to places of worship in the community, sharing celebrations and meeting visitors from diverse faiths.

Learning about government and democracy (Y4 and Y6)

Experiencing the democratic process including voting in class, electing school council representatives and Children's Champion for Rochdale.

Challenging stereotypes in assembly and PHSCE

Understanding the need for law – meeting the community police

Creating rules for each class

Presenting and listening to both sides of an argument

Participation in a wide range of sporting clubs and activities with an emphasis on fair play and following the rules.

Children taking roles as Sports Leaders ensuring play is fair.

Wide involvement in the community including visiting residential homes for the elderly to play music and participating in local sporting challenges, hosting events for parents and grandparents to attend.

Taking part in Youth Club and other groups which offer equal access

Leading buddy groups to support other children including Playground Pals, Special Friends, One Group.

Taking part in Pupil Voice meetings with the head teacher where views are expressed objectively and without rancour.