

2017 KS2 School Dashboard

for governors & school leaders

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Smithy Bridge Foundation Primary School

LA Rochdale DFE 3545201 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



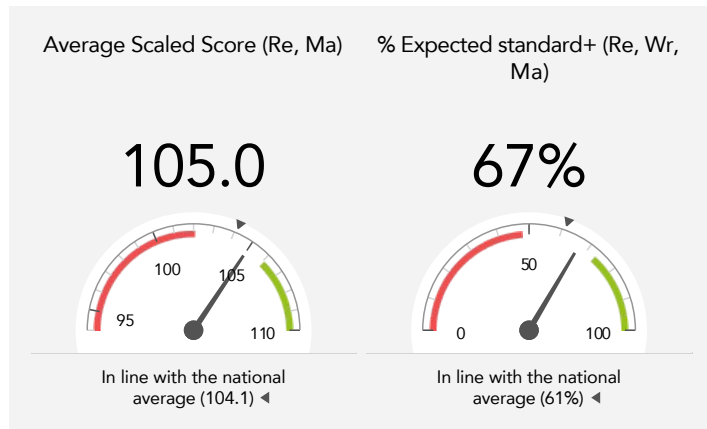
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

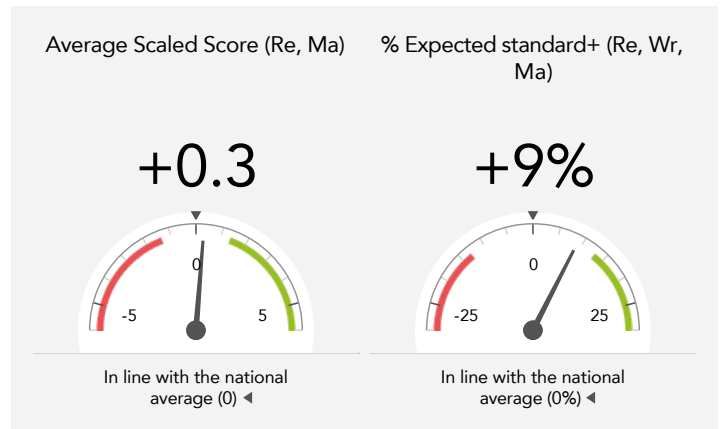
KS2 Attainment 2017 · Actual results

57 pupils



KS2 Progress 2017 · Value Added

57 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	SEN Support (5) Male (26) ↑ Not FSM (in last 6 years) (45) ↑	FSM (in last 6 years) (12) Middle attainers (11) Female (31)
KS2 reading achievement pupil progress	Not FSM (in last 6 years) (45) ⊕ ↑ No SEN (48) ⊕ ↑ Higher attainers (21)	FSM (in last 6 years) (12)
KS2 writing achievement pupil progress	SEN Support (5) Middle attainers (11) ↓ Not FSM (in last 6 years) (45) ↓	FSM (in last 6 years) (12) Higher attainers (21) ↓ Female (31) ↓
KS2 mathematics achievement pupil progress	Male (26) Higher attainers (21) Not FSM (in last 6 years) (45)	FSM (in last 6 years) (12) Female (31) ⊖ Middle attainers (11)
KS2 grammar, punctuation & spelling achievement pupil progress	SEN Support (5) Not FSM (in last 6 years) (45)	FSM (in last 6 years) (12) Middle attainers (11) Female (31)

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

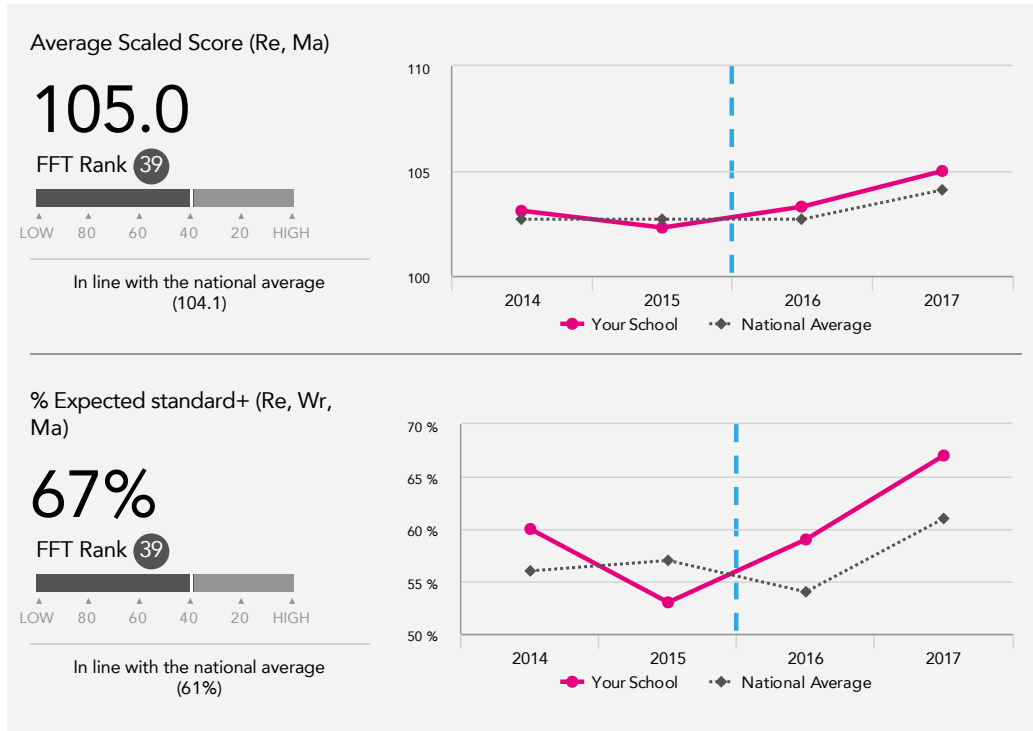
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

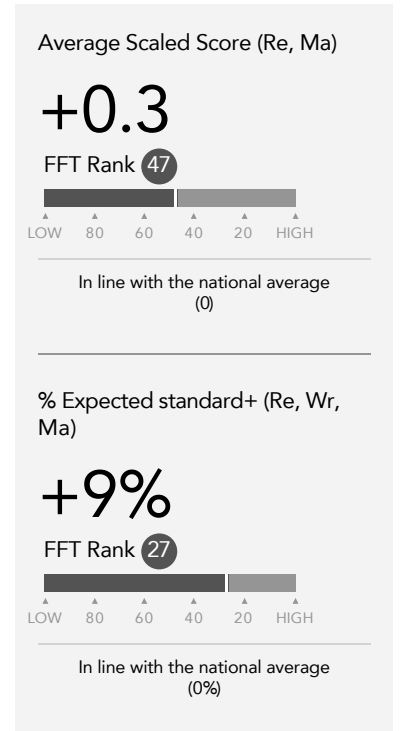
KS2 Attainment 2017

57 pupils



KS2 Progress 2017

57 matched pupils



KS2 performance summary

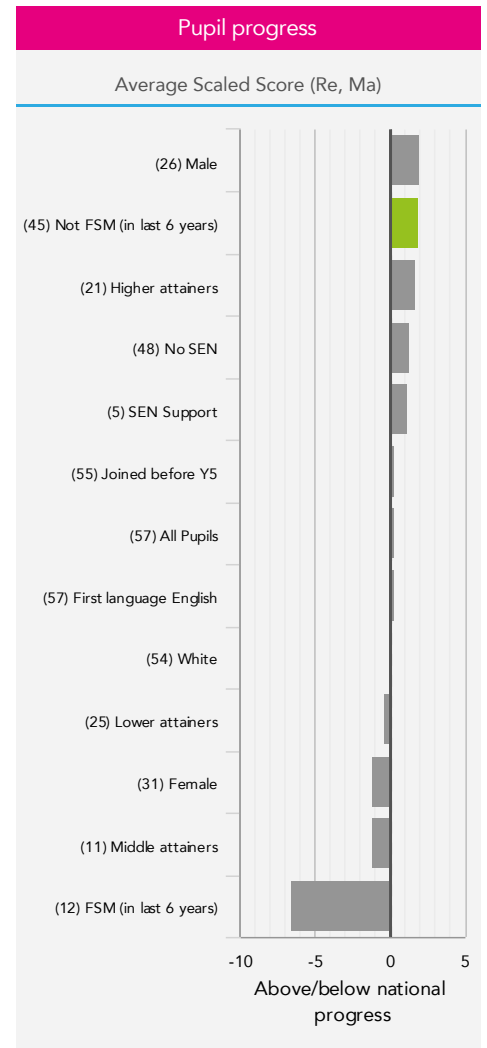
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	59	56	57	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	53%	59%	67%	-12%	-1%	+9%
% Higher standard (Re, Wr, Ma)	14%	9%	4%	+7% +	+3%	-4%
Average Scaled Score (Re, GPS, Ma)	102.5	103.6	104.6	-1.2 -	-1.1	-0.3
Average Scaled Score (Re, Ma)	102.3	103.3	105.0	-1.1	-1.2	+0.3
% Expected standard+ Reading	69%	75%	79%	-3%	+2%	+10%
% Higher standard Reading	17%	20%	35%	+0%	-2%	+12% +
Scaled Score Reading	102.3	103.4	106.6 + ↑	-1.2	-0.8	+1.8 +
% Expected standard+ Writing	88%	93% +	84%	-3%	+13% + ↑	+12%
% Higher standard Writing	56% +	38% + ↓	11% ↓	+19% +	+20% +	-6% ↓
Scaled Score Writing	-	105.3 +	100.7 ↓	-	+3.2 +	+0.1 ↓
% Expected standard+ Maths	66%	63%	74%	-13% -	-13% -	+1%
% Higher standard Maths	20%	16%	18%	+2%	-5%	-3%
Scaled Score Maths	102.6	103.4	103.4	-0.8	-1.6 -	-1.3
% Expected standard+ Grammar, Punctuation & Spelling	75%	82%	72%	-4%	+3%	-2%
% Higher standard Grammar, Punctuation & Spelling	20%	21%	25%	-2%	-6%	-5%
Scaled Score Grammar, Punctuation & Spelling	103.2	104.6	105.1	-1.2	-0.7	-0.7
% Expected standard+ Science	97%	93% +	91%	-	-	-
Average Point Score (Re, Wr, Ma)	29.1	-	-	-0.4	-	-
% Level 4+ (Re, Wr, Ma)	80%	-	-	-7%	-	-
% Level 4B+ (Re, Wr, Ma)	68%	-	-	-10%	-	-
% Level 5+ (Re, Wr, Ma)	29%	-	-	+3%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	57	105.0	67%	4%	+0.3	+9%	-4%
Gender	Male	26	104.2	69%	4%	+2.0 ↑	+19%	-1%
	Female	31	105.7	65%	3%	-1.1	+0%	-6%
Prior Attainment	Higher attainers	21	110.8	100%	10%	+1.7	+8%	-8%
	Middle attainers	11	103.8	64%	0%	-1.1	-8%	-3%
	Lower attainers	25	100.1 ↑	40% ⊕	0%	-0.3	+17%	-0%
Pupil Premium	FSM (in last 6 years)	12	99.0	33%	0%	-6.5	+0%	-1%
	Not FSM (in last 6 years)	45	106.2	76%	4%	+1.9 ⊕ ↑	+11%	-4%
SEN Group	SEN Support	5	96.6	40%	0%	+1.2	+25%	-0%
	EHC Plan	4	105.8	50%	0%	-13.0	+22%	-1%
	No SEN	48	105.7	71%	4%	+1.3 ↑	+6%	-4%
EAL	First language English	57	105.0	67%	4%	+0.3	+9%	-4%
Mobility	Joined in Y5 or Y6	2	102.0	50%	0%	-1.3	-11%	-1%
	Joined before Y5	55	105.1	67%	4%	+0.3	+10%	-4%
Ethnicity	White	54	105.0	65%	4%	+0.1	+6%	-4%
	Pakistani	1	101.0	100%	0%	+4.0	+82%	-0%
	Other Asian	2	106.8	100%	0%	+2.9	+41%	-4%

KS2 Progress 2017



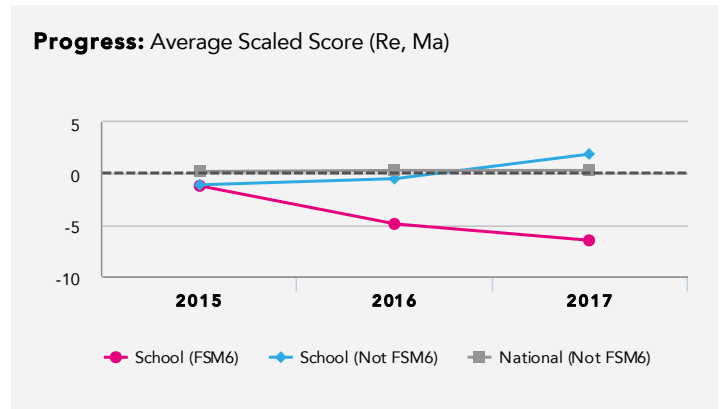
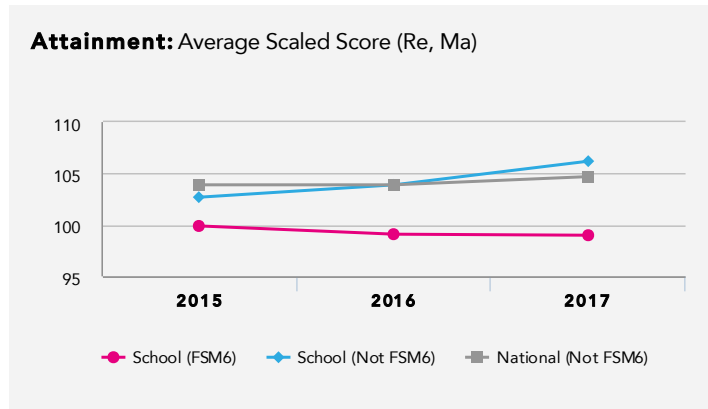
Subjects

KS2 subject performance 2017

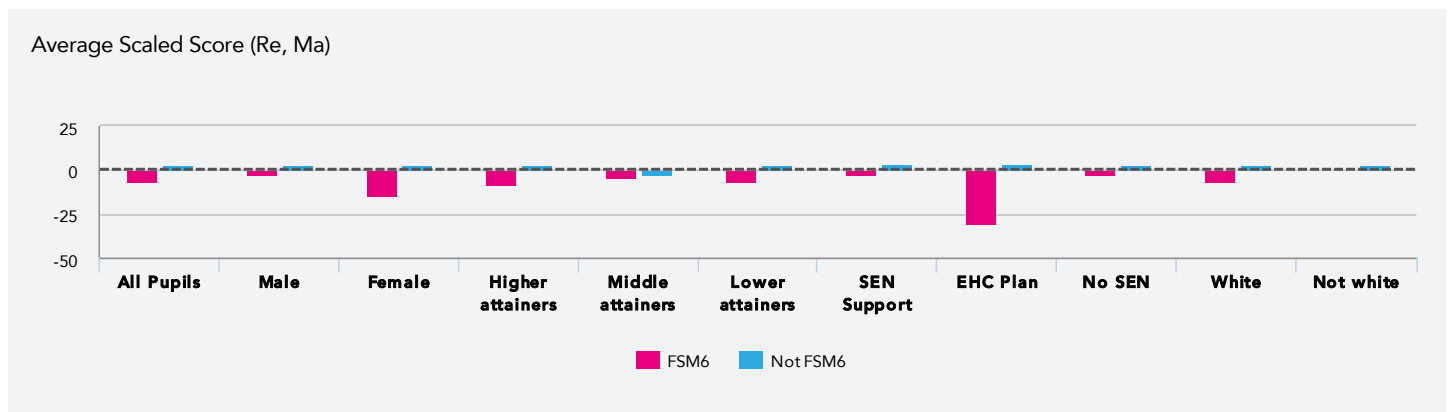
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	59	56	57	100%	100%	100%			
Reading									
% Expected standard+	69%	75%	79%	-3%	+2%	+10%			
% Higher standard	17%	20%	35%	+0%	-2%	+12%			
Scaled Score	102	103	107	-1.2	-0.8	+1.8			
Level 4+	93%	-	-	-0%	-	-			
Level 4B+	88%	-	-	+2%	-	-			
Level 5+	47%	-	-	-5%	-	-			
Average Point Score	28.8	-	-	-0.3	-	-			
Writing									
% Expected standard+	88%	93%	84%	-3%	+13%	+12%			
% Higher standard	56%	38%	11%	+19%	+20%	-6%			
Scaled Score	-	105	101	-	+3.2	+0.1			
Level 4+	88%	-	-	-3%	-	-			
Level 5+	56%	-	-	+20%	-	-			
Average Point Score	29.7	-	-	+0.9	-	-			
Maths									
% Expected standard+	66%	63%	74%	-13%	-13%	+1%			
% Higher standard	20%	16%	18%	+2%	-5%	-3%			
Scaled Score	103	103	103	-0.8	-1.6	-1.3			
Level 4+	86%	-	-	-7%	-	-			
Level 4B+	73%	-	-	-12%	-	-			
Level 5+	42%	-	-	-8%	-	-			
Average Point Score	29.0	-	-	-1.0	-	-			
Grammar, Punctuation & Spelling									
% Expected standard+	75%	82%	72%	-4%	+3%	-2%			
% Higher standard	20%	21%	25%	-2%	-6%	-5%			
Scaled Score	103	105	105	-1.2	-0.7	-0.7			
Science									
% Expected standard+	97%	93%	91%	-	-	-			
Level 4+	97%	-	-	+3%	-	-			
Level 5+	58%	-	-	+13%	-	-			
Average Point Score	30.3	-	-	+0.8	-	-			

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



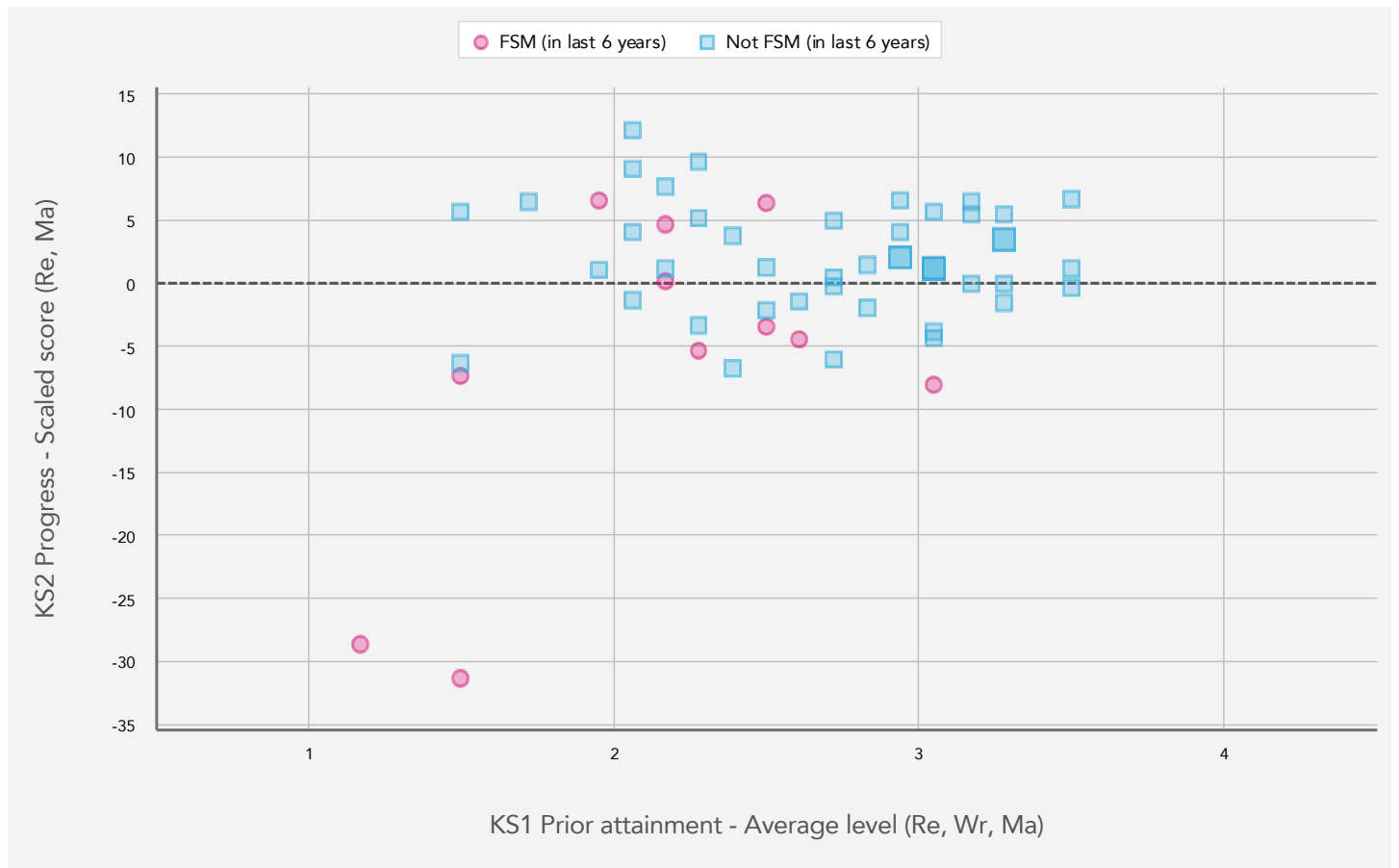
Progress gap



Pupils	Attainment			Progress					
	Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)					
	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap			
Summary	All Pupils	12	45	99	106.2	-7.2	-6.5	1.9 + ↑	-8.4
Gender	Male	7	19	99.8	105.6	-5.8	-0.3	2.7	-3
	Female	5	26	97.3	106.7	-9.4	-14	1.4	-15.4
Prior Attainment	Higher attainers	1	20	101	111.3	-10.3	-8.1	2.2	-10.3
	Middle attainers	2	9	99.5	104.7	-5.2	-4	-0.5	-3.5
	Lower attainers	9	16	98.5	100.7	-2.2	-6.9	3	-9.9
SEN Group	SEN Support	3	2	93	100.3	-7.3	-1.4	3.8	-5.2
	EHC Plan	2	2	-	105.8	-	-30	4	-34
	No SEN	7	41	100.7	106.5	-5.8	-1.2	1.8	-3
Ethnic Group	White	12	42	99	106.3	-7.3	-6.5	1.9	-8.4
	Not white	-	3	-	104.8	-	-	3.2	-

Scatterplot

KS2 Pupil scatterplot 2017 57 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	57	100%	100%
Gender	Male	26	46%	51%
	Female	31	54%	49%
Prior Attainment	Higher attainers	21	37%	31%
	Middle attainers	11	19%	33%
	Lower attainers	25	44%	31%
Pupil Premium	FSM (in last 6 years)	12	21%	32%
	Not FSM (in last 6 years)	45	79%	68%
SEN Group	SEN Support	5	9%	15%
	EHC Plan	4	7%	3%
	No SEN	48	84%	82%
EAL	First language English	57	100%	80%
Mobility	Joined in Y5 or Y6	2	4%	7%
	Joined before Y5	55	96%	93%
Ethnicity	White	54	95%	75%
	Pakistani	1	2%	4%
	Other Asian	2	4%	3%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	57	4%	4%	5%	5%
Gender	Male	26	4%	4%	8%	6%
	Female	31	4%	4%	3%	5%
Prior Attainment	Higher attainers	21	3%	3%	0%	2%
	Middle attainers	11	4%	4%	9%	4%
	Lower attainers	25	5%	5%	8%	9%
Pupil Premium	FSM (in last 6 years)	12	7%	5%	17%	11%
	Not FSM (in last 6 years)	45	3%	3%	2%	3%
SEN Group	SEN Support	5	8%	5%	40%	10%
	EHC Plan	4	6%	7%	0%	19%
	No SEN	48	3%	4%	2%	4%
EAL	First language English	57	4%	4%	5%	5%
Mobility	Joined in Y5 or Y6	2	6%	6%	50%	14%
	Joined before Y5	55	4%	4%	4%	5%
Ethnicity	White	54	4%	4%	6%	6%
	Pakistani	1	9%	5%	0%	6%
	Other Asian	2	3%	4%	0%	4%