

SMITHY BRIDGE FOUNDATION PRIMARY SCHOOL

APPENDIX TO THE GUIDELINES FOR GOOD BEHAVIOUR

Exceptional and specific circumstances

**These guidelines are written taking in to full account DFE
guidance from the following documents:**

**Behaviour and discipline in schools (Guidance for governing
bodies) 2011**

**Behaviour and discipline in schools (A guide for head teachers
and school staff) 2011**

**Use of reasonable force (Advice for head teachers, staff and
governing bodies) 2011**

This behaviour policy is carried out with full regard to the Equality Act 2010.

Pupils with SEN are included within the policy and have a right to be treated fairly in accordance with the policy taking in to account any specific needs they may have or extra support to understand or function effectively within the school setting.

This policy is not affected in any way by and works in conjunction with the school's home-school agreement.

Teachers' Powers

All paid staff within school who have a responsibility for pupils have the power to discipline pupils whose behaviour is unacceptable

Teachers can discipline pupils for misbehaviour outside school

Teachers have the power to impose detention outside school hours.

Teachers can confiscate pupils' property.

Misbehaviour outside of school hours

Punishment of behaviour outside of school hours would include when children are taking part in an organised school related activity, travelling to and from school or are identified as a school pupil because they are wearing school uniform.

After school detention

This is not a sanction which is usually used at Smithy Bridge. The head teacher should give specific permission and notice should be given to parents to ensure that they can make arrangements to collect the child from school.

Parental consent is not required for detention.

Confiscation

Inappropriate items or banned items can be confiscated by a member of staff and returned at a time of the teacher's choosing. If the item is dangerous or valuable it can be returned to a parent who is asked to collect it.

Whilst in confiscation, items should be placed somewhere which is deemed to be safe but the teacher is not liable for loss or damage to the item.

Power to search

Teachers have the right to search pupils for an item which they have reason to suspect is being kept by a pupil either because the item is dangerous or because suspicion has arisen that it belongs to somebody else. Teachers should consult the head teacher before carrying out such an action and it would be better if this was not carried out in full view of other children as the purpose is not to humiliate but to locate the item. The teacher should explain fully why the search is taking place and give the pupil the opportunity to hand over the item in question themselves. The search can be carried out with or without the pupil's consent.

If a child is found to be in possession of a dangerous item the head teacher will inform the child's parents and, if appropriate, hand it to the police.

Use of reasonable force

A member of staff has the power to use reasonable force to prevent a pupil injuring himself or others, damaging property or committing an offence.

This may include holding a child and guiding him/ her to safety or may include breaking up a fight or to control or restrain a pupil. The latter would be passive contact. No more force should be used than is necessary.

The decision to use force is down to the professional judgement of the member of staff and would be for good reasons depending on the circumstances.

Parental permission for the use of force is not necessary.

It is good practice to let a parent know of an incident which has occurred in which force had to be used.
A record should be kept of such incidents.

Handling complaints about the use of force

Any complaint about the use of force should be dealt with promptly.
Any investigation should be thorough.

When a complaint is made the onus is on the complainant to prove his / her allegation is true, it is not for the member of staff to show that he / she has acted reasonably.

There should not be an assumption that the member of staff is to be suspended. This would only occur if the circumstances make it necessary.

Reference should be made to 'Dealing with allegations of abuse against teachers and other staff' guidance.

Advice would normally be taken from LA Schools' Personnel team.

Malicious accusations against staff

Any pupils found to have made malicious or unfounded accusations against staff will be fully and firmly disciplined to the extent of using exclusion if deemed appropriate.

A full record will be kept of any such incidents.

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