

## Action Plan – EHWB

### Meaningful Outcome – Targeted:- A particularly vulnerable pupil

Action/Intervention	Planning – who/what/when	Baseline measure	Evidence of impact
<ul style="list-style-type: none"> <li>Targeted child has increased confidence to use the internet safely</li> </ul>	Targeted child has tailored 1-1 input on internet safety	Initial discussions	Child had 1-1 support/discussions during relevant sessions
<ul style="list-style-type: none"> <li>Targeted child is beginning to show awareness of how to use CEOPS to report incidents of internet/on line bullying</li> </ul>	Targeted child has additional support in how to use CEOPS website	Answer to survey questions in October 2013 <ul style="list-style-type: none"> <li><u>Do you know how to report online bullying?</u>  <u>No</u></li> <li><u>How many ways do you know to report online bullying?</u>  <u>None listed</u></li> </ul>	Answer to survey questions in June 2014 <ul style="list-style-type: none"> <li><u>Do you know how to report online bullying?</u>  Yes (with TA oral support)</li> <li><u>How many ways do you know to report online bullying?</u>  2 mentioned (with TA oral support)</li> </ul>