

Action Plan – EHWB

Meaningful Outcome – Quantitative:- Increase the number of pupils in Yr 6 (60) who know how to stay safe online (55 pupils present on both days when the questionnaires were carried out)

Action/Intervention	Planning – who/what/when	Baseline measure	Evidence of impact
Review the coverage of internet safety lessons within the curriculum	Review to take place with KB/MB	Current curriculum provision	<ul style="list-style-type: none"> New computing scheme of work has a greater focus on internet safety
<p><u>Children are confident in using the internet safely</u></p> <p>Question ‘Do you know how to report bullying online?’</p>	Use survey from pupils re: internet safety MB/MR/KB	<p><u>October 2013</u></p> <p>Yes – 51%</p> <p>No/Don’t know – 49%</p>	<p><u>June 2014</u></p> <p>Yes – 96%</p> <p>No/Don’t know – 4%</p>
<p><u>Children know HOW to report online bullying</u></p> <p>Question ‘How many ways do you know how to stay safe online?’</p>		<p><u>October 2013</u></p> <p><u>Average number of ways to stay safe stated –</u></p> <p><u>1.25</u></p>	<p><u>June 2014</u></p> <p><u>Average number of ways to stay safe stated–</u></p> <p><u>3.18</u></p>

<p><u>Children have more confidence in the school dealing with bullying</u></p> <p>Question On a scale of 1-10 with 10 being 'very seriously' 'Does your school take bullying seriously?'</p>		<p><u>October 2013</u></p> <p><u>Average response number on scale of 1-10</u></p> <p><u>7.91</u></p>	<p><u>June 2014</u></p> <p><u>Average response number on scale of 1-10</u></p> <p><u>9.49</u></p>