

## Action Plan – EHWB

### Meaningful Outcome – Perception:- (Using the ‘Feeling Safe Questionnaire’)

- Increase the number of pupils who say that they are aware of how to report on line bullying from 51% (October 2013) to over 90% at the end of the year
- Increase the number of ways the children know how to report online bullying
- Increase pupils’ confidence in how the school deals with bullying

Action/Intervention	Planning – who/what/when	Baseline measure	Evidence of impact
<ul style="list-style-type: none"> <li>• Discussion in PSHCE/Computing lessons suggest children are becoming more able to identify different types of internet bullying and how to deal with it</li> </ul>	Curriculum planning MB/KB	Current provision	<ul style="list-style-type: none"> <li>• Successful sessions with MB &amp; Y6 classes on internet safety</li> <li>• New Computing Scheme of Work completed by Subject Leader and includes internet safety at the very heart of every year group’s work</li> </ul>
<ul style="list-style-type: none"> <li>• Pupils have a good knowledge of what CEOPS is and how they can use their website to report internet/on line bullying</li> </ul>	Ensure CEOPS is included in lesson plans	Current lessons and CEOPS information	<ul style="list-style-type: none"> <li>• Successful sessions with MB/KB</li> <li>• CEOPS activities and videos completed and discussed at length over a number of sessions across the year</li> </ul>

<ul style="list-style-type: none"> <li>Pupils complete the 'Feeling Safe' Questionnaire in October 2013 and again in June 2014 and impact is measured.</li> </ul>	<p>Survey to be carried out with Yr 6 pupils</p>	<p>Survey results in October 2013</p>	<ul style="list-style-type: none"> <li><b>See EHWB Quantitative meaningful outcomes document for results</b></li> </ul>