

IMPACT OF PUPIL PREMIUM (not including Pupil Premium Plus) 2016-17

Pupil premium was £67,620

It was allocated as follows:

	<p>Teacher working in Y4 and 5 teaching maths</p> <p>Following a succession of assessment outcomes over 18months, it was felt that that this was not providing sufficiently strong outcomes in Maths in spite of the children having the opportunity to work in a smaller Maths set. It was therefore decided to finish this initiative in November 2016</p>
	<p>Educational Psychologist extra 2 days</p> <p>3 PP children were able to be seen by the EP and this enabled one child's EHC assessment to be progressed.</p>
	<p>Home visits for children in YR</p> <p>This has enabled initial identification of need or support to be made. It also prompted contact with specific agencies in order for staff to be fully prepared for the cohort.</p>
	<p>Lunchtime activity/ nurture club with a PP priority</p> <p>This club was used by a large number of PP children. All PP children were invited and given specific days on which they could attend with a friend. A number took this up and the numbers in the club each day varied between 8 and 15. Craft activities, board games and general conversation were on offer. A small number of PP children receiving mentoring support were encouraged to attend daily in order to ensure they had a more successful lunchtime.</p> <p>As a result of this and other initiatives, lunchtime behaviour has been good and less children have had to be managed following incidents.</p>
	<p>Materials for lunchtime club</p> <p>This budget was for materials to enable a range of craft activities to be offered.</p>
	<p>TA-led speech and language programmes in YR</p> <p>PP children have operated within small groups working on specific speech therapy programmes in particular BLAST in order to develop early language skills. *</p>
	<p>Pastoral Manager (5 days)</p> <p>Support has been available for PP children and their families. Direct support on a 1:1 level as well as small social group support. Signposting for parents has been available as well as direct support for meetings, counselling and guidance.</p> <p>Behaviour has improved in school and the number of children accessing support at Early Help and</p>

	CIN has dropped to 1 currently.
	<p>TA – led Catch Up interventions</p> <p>PP children have received targeted support for Literacy and/ or Maths throughout the year*</p>
	<p>Life skills tuition</p> <p>Children on the SEN list who are PP are given regular support sessions to address a wide range of practical real-life situations including using money, using public transport, cooking, healthy living, gardening. This has provided them with successful experiences when engaging with the curriculum as well as productive social opportunities.</p>
	<p>Booster Classes</p> <p>Booster classes have been offered to PP children in Y6 to help to prepare them for their SAT tests.</p> <p>Outcomes at KS2 were above the National average in all but Maths which was 1% below the National average but 3% above the Rochdale average. Data for progress from KS1 to KS2 was also above the national average for Reading and Writing and 0.2% below for Maths.</p>
	<p>The proposed changes for the '17-'18 year are to offer more support for the more able PP children in Maths to enable them to work in depth and to have greater confidence. Booster classes and support for Maths setting will be stopped.</p>

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